

**SIMON FRASER UNIVERSITY
SUMMER INTERSESSION 2009**

**EDUC 452-8
ENVIRONMENTAL EDUCATION
(D100)**

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Lower Mainland (F/Sa/Su; May 8 – Jun 14; various locations)
Harbour Centre Room 7000
Friday 4:30-8:20PM
Saturday 8:30-4:20
Sunday 8:30-4:20

PREREQUISITE

EDUC 401/402 (or permission from the instructor). Cannot take EDUC 454 E100 for further credit, but may enroll in EDUC 454 D100 (regular semester).

COURSE DESCRIPTION

This course will examine the educational problems entailed in developing human awareness and understanding of the environment. The course will explore environmental issues through a multidisciplinary approach and will relate historical and contemporary issues in human-environment interactions to school curricula from the elementary to the secondary level.

COURSE OBJECTIVES

In this course students will :

- develop appropriate models and methods for the learning and teaching of Environmental Education (EE) in both formal and informal educational settings.
- critically evaluate available Environmental Education (EE) instructional materials and resources from a variety of sources including web, video and print based materials.
- compare and contrast the Integrated Resource Packages (IRPs) and Resource guidelines published by the Ministry of Education with other published EE guidelines.
- consider a variety of perspectives in the interpretation of Environmental Education (EE) including regulatory, socio-economic, legalistic, aesthetic and scientific frameworks.

REQUIREMENTS

Students will complete the following course assignments and will be graded on a Pass/Fail basis:

- Attend an information session prior to the course start date (to be scheduled April 21st)
- Develop and present lesson plans for the educational use of EE resources
- Prepare a written evaluation of an EE educational resource available in print or on the WWW
- Develop a strategy for Environmental Education at the classroom, school or district level

- Participate in a volunteer experience project with a local or community-based group
- Prepare a portfolio of their own design that may include aspects of all of the above plus demonstrates a mastery of concepts and experiences component to the course

COURSE READINGS

Readings will be provided from a variety government, on-line sources and current education journals. There will be no textbook, however there is an activity fee of \$200 dollars to cover Fieldtrip and retreat expenses. Students should also budget a small amount for copying.

NOTE

A mandatory information session is scheduled for Tuesday April 21st (time and location TBA)